El Paso Independent School District

College Career & Technology Academy

2023-2024 Formative Review

Board Approval Date: October 17, 2023

Mission Statement

College Career and Technology Academy is committed to providing our students with a quality education empowering them to be successful students, effective parents, and productive citizens.

Vision

As a collaborative community, CCTA will ensure that all students graduate with college and career readiness skills to succeed in the 21st century, where success is individually determined and students are architects of their own destiny.
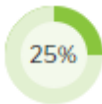
Table of Contents

Goals

Goal 1: WHOLE CHILD DEVELOPMENT College Career Technology Academy will foster learning environments for the whole child to thrive.

Performance Objective 1: By June 2024, College Career Technology Academy will create a culture where each student is supported by caring adults as measured by an employee, student, and parent culture climate survey.

High Priority

Evaluation Data Sources: CK-12 Survey

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
	Formative			Summative
Strategy 1: The campus will promote the employee, student, and parent culture climate survey so that we have data to use for growth	**Oct**	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: 100% parent participation in the survey **Staff Responsible for Monitoring:** Administration and PEL **Title I:** 4.2 - **TEA Priorities:** Improve low-performing schools - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture **Prioritized Needs:** L1 Whole Child (Culture & Climate) 1, 2, 3 - L3 Destination District (Perceptions, Facilities, Programs, Technology) 3, 4 - L4 Culture of Accountability (Parent & Community Engagement) 1, 2, 3, 5, 6, 7	25%	25%		

Strategy 2 Details		Reviews			
Strategy 2: The campus will create and use social media to advertise PIE opportunities.		**Formative**			**Summative**
Strategy's Expected Result/Impact:		**Oct**	**Jan**	**Mar**	**June**
Increase engagement of students, parents, and community members to attend in-person campus functions. **Staff Responsible for Monitoring:** Administration, Campus ITS, PEL **Title I:** 4.2 - **TEA Priorities:** Improve low-performing schools - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture **Prioritized Needs:** L1 Whole Child (Culture & Climate) 1, 2, 3 - L4 Culture of Accountability (Parent & Community Engagement) 5, 6, 7		25%	35%		

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue

Goal 1: WHOLE CHILD DEVELOPMENT College Career Technology Academy will foster learning environments for the whole child to thrive.

Performance Objective 2: By June 2024, College Career Technology Academy will create an integrated system of school support, extended learning opportunities, and community partnerships by increasing extended 9th-12th extended learning opportunities with an After-School Academy three days a week from 4:00 p.m.-6:00 p.m.

High Priority

Evaluation Data Sources: District tracking tool

Summative Evaluation: No progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Allocate funds for CCTA's after-school academy three days a week from 4:00 p.m. to 6:00 p.m. to increase extended learning opportunities for our students. **Strategy's Expected Result/Impact:** Students will be able to complete course work at an accelerated pace. **Staff Responsible for Monitoring:** Administration, Counselor, Registrar **Title I:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction **Prioritized Needs:** L1 Whole Child (Culture & Climate) 4 - L2 Academic Excellence (Student Achievement) 3 - L4 Culture of Accountability (Parent & Community Engagement) 4 - L5 Equity by Design (Demographics) 1	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**June**
	25%	N/A		

Strategy 2 Details	Reviews			
Strategy 2: Purchase additional supplemental EOC Algebra I, Biology, English I and II, and US History intervention materials during this extended academy to ensure students are closing the learning gap and pass the EOC. **Strategy's Expected Result/Impact:** Improved E0C passing levels in all tested areas. **Staff Responsible for Monitoring:** Administration, CTC **Title I:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction **Prioritized Needs:** L1 Whole Child (Culture & Climate) 4 - L2 Academic Excellence (Student Achievement) 1, 2, 3 - L4 Culture of Accountability (Parent & Community Engagement) 4 - L5 Equity by Design (Demographics) 1	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**June**
	25%	25%		

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

Goal 1: WHOLE CHILD DEVELOPMENT College Career Technology Academy will foster learning environments for the whole child to thrive.

Performance Objective 3: By June 2024, College Career Technology Academy will implement a PBIS/SEL program with fidelity that meets all schoolwide behavior expectations, classrooms procedures and instruction, for student and staff awareness.

   High Priority

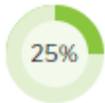**Evaluation Data Sources:** District Developed Tracking Rubric

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details		Reviews			
Strategy 1: The counselor will develop a calendar to meet with students and provide classroom guidance lessons to students as well as share weekly lessons with teachers to help build a positive SEL environment.		**Formative**			**Summative**
		Oct	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Improve student social and emotional wellness. **Staff Responsible for Monitoring:** Administration, Counselor, Teachers **Title I:** 2.6 **- TEA Priorities:** Improve low-performing schools **- ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction **Prioritized Needs:** L2 Academic Excellence (Curriculum, Instruction, Assessment) 3 - L2 Academic Excellence (Student Achievement) 3 - L3 Destination District (Staff Recruitment, Retention &Prof. Dev) 1		N/A	N/A		

Strategy 2 Details		Reviews			
Strategy 2: Counselor and social worker will help identify students who are failing and provide additional SEL support services.		**Formative**			**Summative**
		Oct	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Improve student's social and emotional wellness. **Staff Responsible for Monitoring:** Administration, Counselor, Social Worker **Title I:** 2.6 **- TEA Priorities:** Improve low-performing schools **- ESF Levers:** Lever 5: Effective Instruction **Prioritized Needs:** L1 Whole Child (Culture & Climate) 1, 2, 3, 4 - L2 Academic Excellence (Curriculum, Instruction, Assessment) 3 - L3 Destination District (Staff Recruitment, Retention &Prof. Dev) 1 - L4 Culture of Accountability (Parent & Community Engagement) 4, 5, 6, 7 - L5 Equity by Design (Demographics) 1, 2		25%	30%		

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue
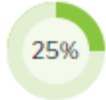
Goal 1: WHOLE CHILD DEVELOPMENT College Career Technology Academy will foster learning environments for the whole child to thrive.

Performance Objective 4: By June 2024, College Career Technology Academy will implement meaningful, engaging practices that develop students' ability to manage and own their behavior to avoid alternative placements.

High Priority

Evaluation Data Sources: On Point Discipline Action Summary Report

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Provide a weekly SEL lesson to campus teachers to facilitate with students while reinforcing the importance of daily attendance.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Increase SEL awareness and student attendance. **Staff Responsible for Monitoring:** Administration, Counselor, Nurse, Registrar **Title I:** 2.6 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction **Prioritized Needs:** L1 Whole Child (Culture & Climate) 4 - L2 Academic Excellence (Curriculum, Instruction, Assessment) 3 - L2 Academic Excellence (Student Achievement) 3 - L3 Destination District (Perceptions, Facilities, Programs, Technology) 3, 4 - L4 Culture of Accountability (Parent & Community Engagement) 4 - L5 Equity by Design (Demographics) 1	**Oct** 25%	**Jan** 25%	**Mar**	**June**

Strategy 2 Details	Reviews			
Strategy 2: Monitor the fidelity of implementation of academic and behavioral interventions and credit recovery opportunities for CCTA students to increase graduation/completion rates. Monitor and reduce discipline practices that remove students from the classroom.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Increased graduation/completion and student attendance rates. **Staff Responsible for Monitoring:** Administration, Teachers **Title I:** 2.4, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools - **ESF Levers:** Lever 5: Effective Instruction **Prioritized Needs:** L1 Whole Child (Culture & Climate) 4 - L2 Academic Excellence (Curriculum, Instruction, Assessment) 3 - L2 Academic Excellence (Student Achievement) 3 - L4 Culture of Accountability (Parent & Community Engagement) 4 - L5 Equity by Design (Demographics) 1	25%	30%		

Strategy 3 Details	Reviews			
Strategy 3: Create a meaningful reward system that benefits both teachers and students for increased attendance and improved SEL practices each quarter.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Increase SEL awareness and student attendance. **Staff Responsible for Monitoring:** Administration, Registrar, Counselor **Title I:** 2.6 - **TEA Priorities:** Improve low-performing schools - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction **Prioritized Needs:** L1 Whole Child (Culture & Climate) 4 - L2 Academic Excellence (Curriculum, Instruction, Assessment) 3 - L2 Academic Excellence (Student Achievement) 3 - L3 Destination District (Staff Recruitment, Retention &Prof. Dev) 1, 2 - L4 Culture of Accountability (Parent & Community Engagement) 4 - L5 Equity by Design (Demographics) 1	25%	40%		

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue

Goal 1: WHOLE CHILD DEVELOPMENT College Career Technology Academy will foster learning environments for the whole child to thrive.

Performance Objective 5: By June 2024, College Career Technology Academy will provide relevant and challenging coursework by increasing the number of

senior students to take English and Math College Prep courses with a 75% or better to waive the TSI assessment.

High Priority

HB3 Goal

Evaluation Data Sources: TEAL TEA Data File (Accountability),
TAPR (final)
District Created Tableau dashboard

Strategy 1 Details	Reviews			
Strategy 1: Quarterly meetings with all enrolled students starting with Seniors to ensure they are on track to graduate.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Student schedules will be mapped out to meet graduation coursework requirements.	Oct	Jan	Mar	June
Staff Responsible for Monitoring: G& I, Counselor **Title I:** 2.4, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction **Prioritized Needs:** L1 Whole Child (Culture & Climate) 2, 4 - L2 Academic Excellence (Student Achievement) 1, 2, 3 - L4 Culture of Accountability (Parent & Community Engagement) 4, 6 - L5 Equity by Design (Demographics) 1	25%	50%		

Strategy 2 Details	Reviews			
Strategy 2: Promote the benefit of taking College Prep/TSI classes each quarter through parent/student in-person meetings and social media.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Increase the number of students taking College Prep/TSI Classes.	Oct	Jan	Mar	June
Staff Responsible for Monitoring: G & I, Counselor **Title I:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction **Prioritized Needs:** L1 Whole Child (Culture & Climate) 2 - L2 Academic Excellence (Student Achievement) 1, 2, 3 - L4 Culture of Accountability (Parent & Community Engagement) 6	25%	25%		

0% No Progress   100% Accomplished   → Continue/Modify   ✕ Discontinue

Goal 2: ACADEMIC EXCELLENCE College Career Technology Academy empowers all learners to excel in current and future pursuits.
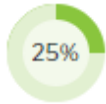
Performance Objective 1: By June 2024, College Career Technology Academy will implement a viable student-centered district curriculum with rigor, instructional model, and scope and sequence for reading language arts, math, science, and social studies instruction.

High Priority

Evaluation Data Sources: Walk through data

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Daily PLCs for teachers to plan meaningful lessons aligned to the rigor, instructional scope & sequence in all core content areas.	**Formative**			**Summative**
	Oct	Jan	Mar	June
Strategy's Expected Result/Impact: Improved Tier 1 instruction. **Staff Responsible for Monitoring:** Administration, CTC, Teachers **Title I:** 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools - **ESF Levers:** Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction **Prioritized Needs:** L2 Academic Excellence (Curriculum, Instruction, Assessment) 1, 2, 3 - L3 Destination District (Staff Recruitment, Retention &Prof. Dev) 1, 2	25%	50%		

Strategy 2 Details	Reviews			
Strategy 2: Weekly feedback on teacher lesson plans to ensure rigor and alignment to tested TEKS.	Formative			Summative
Strategy's Expected Result/Impact: Improved Tier 1 instruction. **Staff Responsible for Monitoring:** Administration **Title I:** 2.6 - **TEA Priorities:** Improve low-performing schools - **ESF Levers:** Lever 5: Effective Instruction **Prioritized Needs:** L2 Academic Excellence (Curriculum, Instruction, Assessment) 1, 2, 3 - L2 Academic Excellence (Student Achievement) 1, 2, 3	Oct	Jan	Mar	June
	50%	50%		

Strategy 3 Details	Reviews			
Strategy 3: Purchase additional supplemental EOC Algebra I, Biology, English I and II, and US History high-quality instructional intervention materials to meet the diverse needs of our students to score meet or master EOC exams.	Formative			Summative
Strategy's Expected Result/Impact: Improved EOC exam scores on Meets and Masters. **Staff Responsible for Monitoring:** Administration, CTC **Title I:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools - **ESF Levers:** Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction **Prioritized Needs:** L2 Academic Excellence (Curriculum, Instruction, Assessment) 3 - L2 Academic Excellence (Student Achievement) 3	Oct	Jan	Mar	June
	25%	25%		

Strategy 4 Details	Reviews			
Strategy 4: Campus will be receiving staff development in core subjects to support student achievement to increase EOC and graduation rates.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Increased EOC and graduation rates **Staff Responsible for Monitoring:** Administration **Title I:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction **Prioritized Needs:** L2 Academic Excellence (Curriculum, Instruction, Assessment) 1, 2, 3 - L2 Academic Excellence (Student Achievement) 1, 2, 3 **Funding Sources:** Region 19 Staff Development Services - 185 SCE (Campus) - 185.11.6239.020.26.000.020 - $4,000	N/A	50%		
	0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue
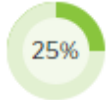
Goal 2: ACADEMIC EXCELLENCE College Career Technology Academy empowers all learners to excel in current and future pursuits.

Performance Objective 2: By June 2024, College Career Technology Academy will implement a viable student-centered district curriculum that support dual language classrooms, instruction, and language acquisition in reading language arts, math, science, and social studies instruction.

High Priority

Evaluation Data Sources: Walk through data

Strategy 1 Details	Reviews			
Strategy 1: Provide substitutes for dual language teachers to meet with the LPAC committee to identify new and current students. Provide collaborative planning time for teachers to plan a comprehensive study to meet the needs of our dual/EB students.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**June**

Strategy's Expected Result/Impact: Improved academic performance from EB/dual language students on EOC/ TELPAS exams.
    Staff Responsible for Monitoring: Administration, LPAC clerk, Teachers
 	
    Title I:
2.4, 2.5, 2.6
 - **TEA Priorities:**
Build a foundation of reading and math, Improve low-performing schools
 - **ESF Levers:**
Lever 5: Effective Instruction
    Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 3 - L2 Academic Excellence (Student Achievement) 3 - L3 Destination District (Staff Recruitment, Retention &Prof. Dev) 2
    Funding Sources: Hire substitutes to allow collaborative planning time for teachers to plan a comprehensive study to meet the needs of our dual/EB students. - 211 ESEA Title I Part A (Campus) - $500
	25%	N/A		

Strategy 2 Details	Reviews			
Strategy 2: Hire tutors who can support dual/EB students before, during, and after school hours.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Improved academic performance from EB/dual language students on EOC/ TELPAS exams.	**Oct**	**Jan**	**Mar**	**June**

Staff Responsible for Monitoring: Administration
 	
    Title I:
2.4, 2.5, 2.6
 - **TEA Priorities:**
Build a foundation of reading and math, Improve low-performing schools
 - **ESF Levers:**
Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction
    Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1, 2, 3 - L2 Academic Excellence (Student Achievement) 1, 2, 3
    Funding Sources: Hire tutors to who can support dual/EB students before, during, and after school hours. - 211 ESEA Title I Part A (Campus) - $3,500
	25%	N/A		

Strategy 3 Details	Reviews			
	Formative			**Summative**
Strategy 3: Purchase supplemental high-quality instructional materials to support the needs of our EB/dual language students.	**Oct**	**Jan**	**Mar**	**June**

Strategy's Expected Result/Impact: Improved academic performance from EB/dual language students on EOC/ TELPAS exams.
    Staff Responsible for Monitoring: Administration
 	
    Title I:
2.4, 2.5, 2.6
 - **TEA Priorities:**
Build a foundation of reading and math, Improve low-performing schools
 - **ESF Levers:**
Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction
    Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1, 2, 3 - L2 Academic Excellence (Student Achievement) 1, 2, 3
	25%	25%		

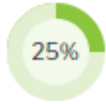|				
0% No Progress	100% Accomplished	→ Continue/Modify	✖ Discontinue	

Goal 2: ACADEMIC EXCELLENCE College Career Technology Academy empowers all learners to excel in current and future pursuits.

Performance Objective 3: By June 2024, College Career Technology Academy will Increase student achievement outcomes as measured by an increase in Domain 1 Student Achievement STAAR results from 80% to 83%.
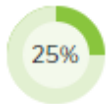
    High Priority
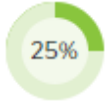
    Evaluation Data Sources: Tableau, Eduphoria,
TAPR

    Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Calendar full-day planning days for each content area to desegregate data, discuss areas of refinement/ reinforcement, and prep/plan Tier 1 instruction.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Improve Tier 1 instruction. **Staff Responsible for Monitoring:** Administration, CTC, Teachers **Title I:** 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction **Prioritized Needs:** L2 Academic Excellence (Curriculum, Instruction, Assessment) 1, 2, 3 - L2 Academic Excellence (Student Achievement) 1, 2, 3 - L3 Destination District (Staff Recruitment, Retention &Prof. Dev) 1	25%	50%		

Strategy 2 Details	Reviews			
Strategy 2: Purchase additional supplemental high-quality instructional materials to support the diverse needs of our students who take EOC/TELPAS assessment.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Improved academic performance of all students on EOC/TELPAS exams. **Staff Responsible for Monitoring:** Administration **Title I:** 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction **Prioritized Needs:** L2 Academic Excellence (Curriculum, Instruction, Assessment) 1, 2, 3 - L2 Academic Excellence (Student Achievement) 1, 2, 3	15%	N/A		

Strategy 3 Details	**Reviews**			
Strategy 3: Allocate funds to pay for substitute funds to support campus planning days for each content teacher.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Improve Tier 1 instruction.	**Oct**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: Administration

Title I:
2.4, 2.5, 2.6
 - **TEA Priorities:**
Build a foundation of reading and math, Improve low-performing schools
 - **ESF Levers:**
Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1, 2, 3 - L2 Academic Excellence (Student Achievement) 1, 2, 3

Funding Sources: Hire substitutes to support campus planning days for each content teacher. - 211 ESEA Title I Part A (Campus) - $1,850 | 25% | N/A | | |

Strategy 4 Details	**Reviews**			
Strategy 4: Snacks for tutoring during intersession October 2023.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Increased Domain 1 scores	**Oct**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: Principal, Principal Secretary

Title I:
2.4
 - **TEA Priorities:**
Improve low-performing schools
 - **ESF Levers:**
Lever 5: Effective Instruction
 - **Targeted Support Strategy - Additional Targeted Support Strategy - Results Driven Accountability**

Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1

Funding Sources: Snacks for students during Tutoring & Intersession - 211 ESEA Title I Part A (Campus) - $952 | 100% | 100% | 100% | |

Strategy 5 Details			Reviews		
Strategy 5: Allocate funds to purchase instructional supplies to support higher student outcomes.		**Formative**			**Summative**
Strategy's Expected Result/Impact: Higher Domain 1 scores		**Oct**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: Administration and teachers **Title I:** 2.5 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools - **ESF Levers:** Lever 4: High-Quality Instructional Materials and Assessments **Prioritized Needs:** L2 Academic Excellence (Curriculum, Instruction, Assessment) 3 - L2 Academic Excellence (Student Achievement) 1, 2, 3 **Funding Sources:** Instructional Supplies - 211 ESEA Title I Part A (Campus) - 211.11.6399.020.24.801.020 - $7,052.98		25%	25%		
0% No Progress	100% Accomplished	Continue/Modify		Discontinue	
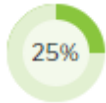
Goal 2: ACADEMIC EXCELLENCE College Career Technology Academy empowers all learners to excel in current and future pursuits.

Performance Objective 4: By June 2024, College Career Technology Academy will increase overall graduation rate from 62% to 80% as well as SPED and Emergent Bilingual student groups increasing from 50% to 65%.

High Priority

Evaluation Data Sources: TAPR

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details		Reviews			
Strategy 1: Monitor the academic performance of students coded SPED and dual language and provide intervention to students in danger of failing.		**Formative**			**Summative**
		Oct	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Improve TELPAS performance. **Staff Responsible for Monitoring:** Administration, LPAC clerk **Title I:** 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction **Prioritized Needs:** L2 Academic Excellence (Curriculum, Instruction, Assessment) 1, 2, 3 - L2 Academic Excellence (Student Achievement) 1, 2, 3		25%	50%		

Strategy 2 Details		Reviews			
Strategy 2: Purchase highly qualified instructional materials to meet the needs of our SPED and emergent/dual language students.		**Formative**			**Summative**
		Oct	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Improved TELPAS performance **Staff Responsible for Monitoring:** Administration, CTC **Title I:** 2.4, 2.5, 2.6 - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction **Prioritized Needs:** L2 Academic Excellence (Curriculum, Instruction, Assessment) 2, 3 - L2 Academic Excellence (Student Achievement) 1, 2, 3 - L3 Destination District (Staff Recruitment, Retention &Prof. Dev) 1		25%	25%		

0% No Progress	100% Accomplished	→ Continue/Modify	✖ Discontinue

Goal 2: ACADEMIC EXCELLENCE College Career Technology Academy empowers all learners to excel in current and future pursuits.

Performance Objective 5: By June 2024, College Career Technology Academy will increase student achievement outcomes in English I and II "All Students" as well as SPED and Emergent Bilingual student groups by 50% at the Approaches level.

High Priority

Evaluation Data Sources: Tableau, Eduphoria, TAPR

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details		Reviews			
Strategy 1: Improve Tier 1 instruction for Eng I and II classes with daily PLCs to discuss/plan/prep for upcoming lessons each quarter.		**Formative**			**Summative**
		Oct	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Improve Tier 1 Instruction **Staff Responsible for Monitoring:** Administration, CTC **Title I:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools - **ESF Levers:** Lever 5: Effective Instruction **Prioritized Needs:** L2 Academic Excellence (Student Achievement) 1, 2, 3		50%	60%		

Strategy 2 Details		Reviews			
Strategy 2: Purchase additional supplemental EOC Algebra I, Biology, English I and II, and US History intervention materials during this extended academy to ensure students are closing the learning gap and pass the EOC.		**Formative**			**Summative**
		Oct	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Improved E0C passing levels in all tested areas. **Staff Responsible for Monitoring:** Administration, CTC **Title I:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction **Prioritized Needs:** L1 Whole Child (Culture & Climate) 4 - L2 Academic Excellence (Student Achievement) 1, 2, 3 - L4 Culture of Accountability (Parent & Community Engagement) 4 - L5 Equity by Design (Demographics) 1		25%	25%		

0% No Progress	100% Accomplished	⮕ Continue/Modify	✕ Discontinue

Goal 2: ACADEMIC EXCELLENCE College Career Technology Academy empowers all learners to excel in current and future pursuits.

Performance Objective 6: By June 2024, College Career Technology Academy will increase overall 4-year graduate rate to 84% as well as SPED and

Emergent Bilingual student groups.

High Priority

Evaluation Data Sources: TAPR

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Improve Tier 1 instruction for all core classes with daily PLCs addressing how we are meeting the needs of SPED and Emergent Bilingual student groups.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Improved passing rates for all student groups, especially our SPED and Emergent Bilingual student populations. **Staff Responsible for Monitoring:** Instructional Leadership Team **Title I:** 2.4, 2.5, 2.6 **- TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools **- ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction **Prioritized Needs:** L2 Academic Excellence (Curriculum, Instruction, Assessment) 1, 2 - L2 Academic Excellence (Student Achievement) 3	50%	60%		

0% No Progress		100% Accomplished		Continue/Modify		Discontinue
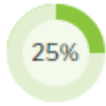
Goal 2: ACADEMIC EXCELLENCE College Career Technology Academy empowers all learners to excel in current and future pursuits.

Performance Objective 7: By June 2024, College Career Technology Academy will increase the number of students who earn at least one College, Career and Readiness (CCR) Focus measure from 71 to 80.

High Priority

HB3 Goal

Evaluation Data Sources: TAPR, OnPoint Early Indicator, Tableau

Strategy 1 Details		Reviews			
Strategy 1: Quarterly meetings with all enrolled students, starting with Seniors, to ensure they are on track to graduate.		**Formative**			**Summative**
Strategy's Expected Result/Impact: Increase the number of students taking College Prep/TSI Classes		**Oct**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: G & I, Counselor **Title I:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools - **ESF Levers:** Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction **Prioritized Needs:** L2 Academic Excellence (Curriculum, Instruction, Assessment) 1, 2, 3 - L2 Academic Excellence (Student Achievement) 1, 2, 3		25%	50%		

Strategy 2 Details		Reviews			
Strategy 2: Promote the benefit of taking College Prep/TSI classes each quarter through parent/student meetings.		**Formative**			**Summative**
Strategy's Expected Result/Impact: Increase the number of students taking College Prep/TSI Classes		**Oct**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: G & I, Counselor **Title I:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools - **ESF Levers:** Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction **Prioritized Needs:** L2 Academic Excellence (Student Achievement) 1, 2, 3 - L3 Destination District (Perceptions, Facilities, Programs, Technology) 1		25%	25%		

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

Goal 2: ACADEMIC EXCELLENCE College Career Technology Academy empowers all learners to excel in current and future pursuits.

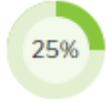**Performance Objective 8:** By June 2024, College Career Technology Academy will ensure all students graduate prepared for college as measured by an increase of 10% percent of 9th-12th grade students completing TSIA2.

High Priority

HB3 Goal

Evaluation Data Sources: TSIA

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Quarterly meetings with all enrolled students, starting with Seniors, to ensure they are on track to graduate.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Increase the number of students taking College Prep/TSI Classes	**Oct**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: G & I, Counseling **Title I:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools - **ESF Levers:** Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction **Prioritized Needs:** L3 Destination District (Staff Recruitment, Retention &Prof. Dev) 1, 2 - L3 Destination District (Perceptions, Facilities, Programs, Technology) 1, 2 - L4 Culture of Accountability (Parent & Community Engagement) 2	25%	50%		

Strategy 2 Details	Reviews			
Strategy 2: Promote the benefit of taking College Prep/TSI classes each quarter through parent/student meetings.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Increase the number of students taking College Prep/TSI Classes	**Oct**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: G & I, Counselor **Title I:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools - **ESF Levers:** Lever 4: High-Quality Instructional Materials and Assessments **Prioritized Needs:** L3 Destination District (Perceptions, Facilities, Programs, Technology) 1, 2, 3 - L4 Culture of Accountability (Parent & Community Engagement) 2	25%	25%		

Strategy 3 Details	Reviews			
Strategy 3: Provide College Prep/TSI students with test taking strategy sessions for students.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Increase the number of students taking College Prep/TSI Classes	**Oct**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: G & I, Counselor **Title I:** 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction **Prioritized Needs:** L2 Academic Excellence (Student Achievement) 1, 2, 3 - L3 Destination District (Perceptions, Facilities, Programs, Technology) 1	25%	25%		
0% No Progress	100% Accomplished	Continue/Modify	Discontinue	

Goal 2: ACADEMIC EXCELLENCE College Career Technology Academy empowers all learners to excel in current and future pursuits.

Performance Objective 9: By June 2024, College Career Technology Academy will ensure all students graduate prepared for college as measured by increase the number of students taking the SAT score by 10%.

High Priority

HB3 Goal

Evaluation Data Sources: SAT

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Promote the benefit of taking the SATs.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Increase the number of students taking College Prep/TSI Classes. **Staff Responsible for Monitoring:** G & I, Counselor	**Oct**	**Jan**	**Mar**	**June**
Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Connect high school to career and college - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction **Prioritized Needs:** L1 Whole Child (Culture & Climate) 4 - L3 Destination District (Perceptions, Facilities, Programs, Technology) 1, 3, 4 - L4 Culture of Accountability (Parent & Community Engagement) 4 - L5 Equity by Design (Demographics) 1, 2	25%	25%		

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue

Goal 2: ACADEMIC EXCELLENCE College Career Technology Academy empowers all learners to excel in current and future pursuits.

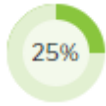**Performance Objective 10:** By June 2024, College Career Technology Academy will ensure all students graduate prepared for college and/or career as measured by an increase in the number of students that meet criteria for CCMR Outcome Bonus by 5%.

High Priority

HB3 Goal

Evaluation Data Sources: CCMR outcome Bonus

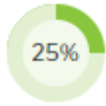**Summative Evaluation:** Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Ensure all students have an opportunity to test for the TSIA 2.	**Formative**			**Summative**
Strategy's Expected Result/Impact: More students qualify for CCMR points.	**Oct**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: Admin, Counselor, and Testing Coordinator **Title I:** 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction **Prioritized Needs:** L2 Academic Excellence (Curriculum, Instruction, Assessment) 2 - L2 Academic Excellence (Student Achievement) 3 - L3 Destination District (Staff Recruitment, Retention &Prof. Dev) 1 - L3 Destination District (Perceptions, Facilities, Programs, Technology) 1	25%	25%		
	0% **No Progress** 100% **Accomplished** → **Continue/Modify** ✗ **Discontinue**			

Goal 2: ACADEMIC EXCELLENCE College Career Technology Academy empowers all learners to excel in current and future pursuits.

Performance Objective 11: By June 2024, College Career Technology Academy will ensure all students graduate prepared for college as measured by an increase of students in grades 9-12 who earn post-secondary credentials beyond a high school diploma.

Evaluation Data Sources: TAPR, IBC Data

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1:	**Formative**			**Summative**
Improve the number of students who qualify and successfully pass the Credit by Exam assessment to earn post-secondary credentials.	**Oct**	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Improve the number of students who earn post-secondary credentials. **Staff Responsible for Monitoring:** Admin , G & I, and counselor **Title I:** 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction **Prioritized Needs:** L3 Destination District (Staff Recruitment, Retention &Prof. Dev) 1, 2 - L3 Destination District (Perceptions, Facilities, Programs, Technology) 1	25%	30%		

0% No Progress	100% Accomplished	→ Continue/Modify	✖ Discontinue

Goal 2: ACADEMIC EXCELLENCE College Career Technology Academy empowers all learners to excel in current and future pursuits.

Performance Objective 12: By June 2024, College Career Technology Academy will plan staff development training to increase student learning in English , Math, Social Studies and Science.

Strategy 1 Details	Reviews			
Strategy 1: Teachers and Administration will travel to a PLC Summit to further increase teaching strategies to increase student learning in English, Math, Social Studies and Science.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Higher EOC scores and higher graduation rates **Staff Responsible for Monitoring:** Administration **Title I:** 2.5, 2.6 - **TEA Priorities:** Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools - **ESF Levers:** Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction **Prioritized Needs:** L2 Academic Excellence (Curriculum, Instruction, Assessment) 3 - L2 Academic Excellence (Student Achievement) 1, 2, 3 - L3 Destination District (Staff Recruitment, Retention &Prof. Dev) 1 **Funding Sources:** Travel - 211 ESEA Title I Part A (Campus) - 211.13.6411.020.24.801.020 - $3,000	N/A	N/A		
0% No Progress 100% Accomplished → Continue/Modify ✕ Discontinue				

Goal 3: DESTINATION DISTRICT College Career Technology Academy solidifies its position as El Paso's destination district.

Performance Objective 1: By June 2024, College Career Technology Academy will stabilize enrollment by increasing the number of new students enrolling or transferring by .05%.

High Priority

Evaluation Data Sources: On Point (Fall PEIMS snapshot) and Tableau

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Provide resources, tutorials, mentoring, and progress/attendance monitoring for at-risk students who have dropped out or not re-enrolling.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**June**

Strategy's Expected Result/Impact: Enrollment/transfer rate improves.
    Staff Responsible for Monitoring: Administration/Registrar
 	
    Title I:
2.4, 2.6
 - TEA Priorities:
Improve low-performing schools
 - ESF Levers:
Lever 1: Strong School Leadership and Planning
    Prioritized Needs: L1 Whole Child (Culture & Climate) 4 - L3 Destination District (Staff Recruitment, Retention &Prof. Dev) 2 - L3 Destination District (Perceptions, Facilities, Programs, Technology) 1, 2 - L4 Culture of Accountability (Parent & Community Engagement) 4 - L5 Equity by Design (Demographics) 1, 2
	25%	30%		

Strategy 2 Details	Reviews			
Strategy 2: Provide technical assistance, support, and supplemental resources to assist students and families when (re)enrolling or transferring to CCTA.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**June**

Strategy's Expected Result/Impact: Enrollment/transfer rate improves.
    Staff Responsible for Monitoring: Administration/Registrar
 	
    Title I:
4.2
 - TEA Priorities:
Improve low-performing schools
 - ESF Levers:
Lever 1: Strong School Leadership and Planning
    Prioritized Needs: L1 Whole Child (Culture & Climate) 1, 2, 3 - L4 Culture of Accountability (Parent & Community Engagement) 5, 6, 7
	25%	50%		

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue
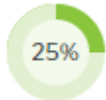
Goal 3: DESTINATION DISTRICT College Career Technology Academy solidifies its position as El Paso's destination district.

Performance Objective 2: By June 2024, College Career Technology Academy will retain top talent by implementing an employee retention plan designed to increase filled positions on first day of school from 91% to 93%.

    High Priority

Evaluation Data Sources: # Vacancies data

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Conduct end-of-year surveys to better understand why teachers stay and what we can do to improve the systems we currently have in place.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Meaningful reasons why teachers stay long term. **Staff Responsible for Monitoring:** Administration **Title I:** 2.4 **- TEA Priorities:** Recruit, support, retain teachers and principals **- ESF Levers:** Lever 1: Strong School Leadership and Planning **Prioritized Needs:** L1 Whole Child (Culture & Climate) 2 - L3 Destination District (Staff Recruitment, Retention &Prof. Dev) 1, 2 - L3 Destination District (Perceptions, Facilities, Programs, Technology) 1, 2, 3, 4 - L4 Culture of Accountability (Parent & Community Engagement) 6	25%	25%		
0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue	
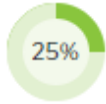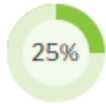
Goal 3: DESTINATION DISTRICT College Career Technology Academy solidifies its position as El Paso's destination district.

Performance Objective 3: By June 2024, College Career Technology Academy will expand the integration of 21st century learning and innovation skills by developing and implementing an instructional technology campus support plan.

High Priority

Evaluation Data Sources: Technology Campus Support Plan Success Criteria

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Provide technical assistance, support, and supplemental resources to assist students and families in implementing effective family and community engagement activities.	**Formative**			**Summative**
	Oct	Jan	Mar	June
Strategy's Expected Result/Impact: 100% parent participation in the survey **Staff Responsible for Monitoring:** Admin, PEL **Title I:** 4.1, 4.2 - **TEA Priorities:** Improve low-performing schools - **ESF Levers:** Lever 1: Strong School Leadership and Planning **Prioritized Needs:** L1 Whole Child (Culture & Climate) 1, 2, 3 - L4 Culture of Accountability (Parent & Community Engagement) 5, 6, 7	25%	40%		

Strategy 2 Details	Reviews			
Strategy 2: Provide technical assistance, support, and supplemental resources to assist graduating students and families to finalize graduation requirements.	**Formative**			**Summative**
	Oct	Jan	Mar	June
Strategy's Expected Result/Impact: Increased graduation rate **Staff Responsible for Monitoring:** G&I, Counselor **Title I:** 2.4, 4.1, 4.2 - **TEA Priorities:** Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction **Prioritized Needs:** L1 Whole Child (Culture & Climate) 1, 2, 3 - L3 Destination District (Perceptions, Facilities, Programs, Technology) 3 - L4 Culture of Accountability (Parent & Community Engagement) 5, 6, 7 **Funding Sources:** Technology - 185 SCE (Campus) - 185.11.6395.020.26.000.020 - $4,000	25%	40%		

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue
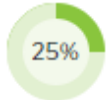
Goal 4: CULTURE OF ACCOUNTABILITY College Career Technology Academy cultivates a culture of transparency, care, and service.

Performance Objective 1: By June 2024, College Career Technology Academy will foster a welcoming and safe environment where all students feel supported resulting in an increase student attendance rate from 60% to 80%.

High Priority

Evaluation Data Sources: Attendance Rate (ADA) data

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Provide a weekly SEL lesson to campus teachers to facilitate with students while reinforcing the importance of daily attendance.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Increase SEL awareness and student attendance. **Staff Responsible for Monitoring:** Administration, Counselor, Nurse, Registrar **Title I:** 2.5, 4.2 - **TEA Priorities:** Improve low-performing schools - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction **Prioritized Needs:** L1 Whole Child (Culture & Climate) 4 - L2 Academic Excellence (Curriculum, Instruction, Assessment) 3 - L2 Academic Excellence (Student Achievement) 3 - L4 Culture of Accountability (Parent & Community Engagement) 4 - L5 Equity by Design (Demographics) 1	25%	25%		

Strategy 2 Details	Reviews			
Strategy 2: Create a meaningful reward system that benefits both teachers and students for increased attendance and improved SEL practices each quarter.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Increase SEL awareness and student attendance. **Staff Responsible for Monitoring:** Administration, Registrar, Counselor **Title I:** 2.5 - **TEA Priorities:** Improve low-performing schools - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction **Prioritized Needs:** L1 Whole Child (Culture & Climate) 4 - L2 Academic Excellence (Curriculum, Instruction, Assessment) 3 - L2 Academic Excellence (Student Achievement) 3 - L4 Culture of Accountability (Parent & Community Engagement) 4 - L5 Equity by Design (Demographics) 1	25%	25%		

0% No Progress   100% Accomplished   → Continue/Modify   ✗ Discontinue

Goal 4: CULTURE OF ACCOUNTABILITY College Career Technology Academy cultivates a culture of transparency, care, and service.

Performance Objective 2: By June 2024, College Career Technology Academy will foster a welcoming and safe environment where all families and communities feel supported as well an increase in school/community events.

High Priority

Evaluation Data Sources: Community Events Documentation

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: The campus will create and use social media to advertise PIE opportunities.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Increase engagement of students, parents, and community members to attend in-person campus functions.	**Oct**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: Administration, Campus ITS, PEL **Title I:** 4.1, 4.2 **- TEA Priorities:** Improve low-performing schools **- ESF Levers:** Lever 1: Strong School Leadership and Planning **Prioritized Needs:** L1 Whole Child (Culture & Climate) 1, 2, 3 - L4 Culture of Accountability (Parent & Community Engagement) 5, 6, 7	25%	25%		

Strategy 2 Details	Reviews			
Strategy 2: Plan two campus events for CCTA students, families, and PIE community stakeholders to learn more about our campus.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Increase engagement of students, parents, and community members to attend in-person campus functions **Staff Responsible for Monitoring:** Administration, Registrar, Counselor **Title I:** 4.1, 4.2 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction **Prioritized Needs:** L1 Whole Child (Culture & Climate) 4 - L2 Academic Excellence (Curriculum, Instruction, Assessment) 3 - L2 Academic Excellence (Student Achievement) 3 - L4 Culture of Accountability (Parent & Community Engagement) 4 - L5 Equity by Design (Demographics) 1	25%	25%		

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue	

Goal 4: CULTURE OF ACCOUNTABILITY College Career Technology Academy cultivates a culture of transparency, care, and service.

Performance Objective 3: By June 2024, College Career Technology Academy will increase the number and quality of opportunities to engage, inform, train, and gather input from family and community stakeholders through campus blackboard and parent meetings.

High Priority

Evaluation Data Sources: Thought Exchange and Let's Talk

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: The campus will promote the employee, student, and parent culture climate survey so that we have data to use for growth	**Formative**			**Summative**
	Oct	Jan	Mar	June
Strategy's Expected Result/Impact: 100% parent participation in the survey **Staff Responsible for Monitoring:** Administration and PEL **Title I:** 4.1, 4.2 - **TEA Priorities:** Improve low-performing schools - **ESF Levers:** Lever 3: Positive School Culture **Prioritized Needs:** L1 Whole Child (Culture & Climate) 1, 2, 3 - L4 Culture of Accountability (Parent & Community Engagement) 5, 6, 7	25%	25%		

Strategy 2 Details	Reviews			
Strategy 2: The campus will create and use social media to advertise PIE opportunities.	**Formative**			**Summative**
	Oct	Jan	Mar	June
Strategy's Expected Result/Impact: Increase engagement of students, parents, and community members to attend in-person campus functions. **Staff Responsible for Monitoring:** Administration, Campus ITS, PEL **Title I:** 4.1, 4.2 - **TEA Priorities:** Improve low-performing schools - **ESF Levers:** Lever 1: Strong School Leadership and Planning **Prioritized Needs:** L1 Whole Child (Culture & Climate) 1, 2, 3 - L4 Culture of Accountability (Parent & Community Engagement) 5, 6, 7	25%	25%		

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

Goal 5: EQUITY BY DESIGN College Career Technology Academy champions a targeted approach to universal access and system equity.

Performance Objective 1: By June 2024, College Career Technology Academy will foster equitable access to opportunities and eliminating barriers as measured by an increase in enrollment of underrepresented high school student groups in College Prep courses.

High Priority

Evaluation Data Sources: Frontline Data

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Communicate expectations to campus counselor regarding the need to counsel students and create personal graduation plans so that students can make informed curriculum choices to be prepared for success beyond high school.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Increase the number of students taking College Prep courses. **Staff Responsible for Monitoring:** G & I, Counselor **Title I:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Connect high school to career and college - **ESF Levers:** Lever 5: Effective Instruction **Prioritized Needs:** L1 Whole Child (Culture & Climate) 4 - L2 Academic Excellence (Curriculum, Instruction, Assessment) 3 - L2 Academic Excellence (Student Achievement) 3 - L4 Culture of Accountability (Parent & Community Engagement) 4 - L5 Equity by Design (Demographics) 1	25%	50%		

Strategy 2 Details	Reviews			
Strategy 2: Promote the benefit of taking College Prep/TSI classes each quarter through parent/student in-person meetings and social media.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Promote the benefit of taking College Prep/TSI classes each quarter through parent/student in-person meetings and social media. **Staff Responsible for Monitoring:** G & I, Counselor **Title I:** 2.4, 2.5 - **TEA Priorities:** Improve low-performing schools - **ESF Levers:** Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction **Prioritized Needs:** L1 Whole Child (Culture & Climate) 4 - L2 Academic Excellence (Curriculum, Instruction, Assessment) 1, 3 - L2 Academic Excellence (Student Achievement) 3 - L4 Culture of Accountability (Parent & Community Engagement) 4 - L5 Equity by Design (Demographics) 1	25%	25%		

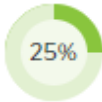| 0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

Goal 5: EQUITY BY DESIGN College Career Technology Academy champions a targeted approach to universal access and system equity.
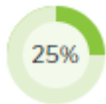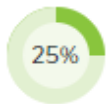
Performance Objective 2: By June 2024, College Career Technology Academy will foster equitable access to opportunities and eliminating barriers by improving the number of Emergent Bilingual Achieving Academic High on TELPAS reading by 10%.

High Priority

Evaluation Data Sources: TELPAS

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Provide substitutes for dual language teachers to meet with the LPAC committee to identify new and current students. Provide collaborative planning time for teachers to plan a comprehensive study to meet the needs of our dual/EB students.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Improved student performance on TELPAS **Staff Responsible for Monitoring:** Administration, LPAC Clerk, Teachers **Title I:** 2.4 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction **Prioritized Needs:** L1 Whole Child (Culture & Climate) 4 - L2 Academic Excellence (Curriculum, Instruction, Assessment) 3 - L2 Academic Excellence (Student Achievement) 3 - L4 Culture of Accountability (Parent & Community Engagement) 4 - L5 Equity by Design (Demographics) 1 **Funding Sources:** Hire substitutes to allow EB teachers to plan to close the learning gaps for for their students. - 211 ESEA Title I Part A (Campus) - $500	25%	N/A		

Strategy 2 Details		Reviews			
Strategy 2: Hire tutors who can support dual/EB students before, during, and after school hours.		Formative			Summative
Strategy's Expected Result/Impact: Improved academic performance from EB/dual language students on EOC/ TELPAS exams.		Oct	Jan	Mar	June
Staff Responsible for Monitoring: Administration **Title I:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools - **ESF Levers:** Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction **Prioritized Needs:** L2 Academic Excellence (Curriculum, Instruction, Assessment) 1, 2, 3 - L2 Academic Excellence (Student Achievement) 1, 2, 3 **Funding Sources:** Hire Tutors to support EB students to pass their Eng I and Eng II EOC assessment - 211 ESEA Title I Part A (Campus) - $500		25%	N/A		

Strategy 3 Details		Reviews			
Strategy 3: Purchase supplemental high-quality instructional materials to support the needs of our EB/dual language students.		Formative			Summative
		Oct	Jan	Mar	June
Strategy's Expected Result/Impact: Improved academic performance from EB/dual language students on EOC/ TELPAS exams. **Staff Responsible for Monitoring:** Administration **Title I:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools - **ESF Levers:** Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction **Prioritized Needs:** L2 Academic Excellence (Curriculum, Instruction, Assessment) 1, 2, 3 - L2 Academic Excellence (Student Achievement) 1, 2, 3		25%	N/A		

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue